

# MY PORTFOLIO

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**Hooked on Competencies!**



## ADVANTAGES AND BENEFITS

- ***User-friendly, versatile tool***
- ***Access through the Internet, from anywhere, at any time***
- ***Ongoing data updates***
- ***Reduced handling of documents***
- ***Secure***
- ***Guaranteed confidentiality***
- ***Direct link between all stakeholders***

### ***My Portfolio favours:***

- ***Cooperative learning***
- ***Ongoing assessment of competency development***
- ***Student independence and responsibility***
- ***Cycle-to-cycle monitoring***
- ***Greater interaction between school and home***

**T**he Quebec Education Program (QEP) advocates that teachers use portfolios to monitor and evaluate their students' competency development. My Portfolio, the Société GRICS electronic portfolio, promotes enhanced interaction among all stakeholders, making it easy to keep track of students' progress over time as well as providing a broader, more in-depth look at what students know and can do.

Competency-based, the electronic portfolio is an exceptionally versatile learning, evaluation, communication, and management tool.





## Teachers

Teachers recognize My Portfolio to be a practical, efficient evaluation and communication tool for ongoing individual and group assessment.

My Portfolio allows teachers to:

- Plan and set up learning situations
- Gather evidence of student growth in subject-specific and cross-curricular competencies
- Interpret information gathered and render informed, professional judgments
- Transmit decisions and share judgments with all partners

## Evaluation tool

Within the portfolio framework, teachers set up learning contexts geared to develop specific competencies. They can readily monitor all samples that students enter: text, images, mixed-media products, assessment rubrics etc. and also provide timely comments and advice, when needed.

## Communication tool

Information is easily accessed and transferred via the electronic portfolio. Teachers can comment on student samples as they are entered into the portfolio, providing meaningful, reflective feedback.

At the end of a cycle, teachers apply professional judgment in determining their students' levels of competence on the basis of well-defined criteria. Data included in the portfolio reports will be automatically saved in GPI, the integrated pedagogical management system used to produce official student report cards. Portfolio assessment promotes ongoing interaction among all stakeholders, observation of student work in progress, and follow-up from one cycle to another.



## Students

The electronic portfolio empowers students to assume responsibility for their own learning and to expand their levels of autonomy. They demonstrate what they know and provide evidence of the progress they have made in developing competencies, strategies, viewpoints and attitudes. Students actively engage in constructing knowledge for themselves at their own pace, discover their strengths and weaknesses, and keep track of the competencies and areas that require attention.



### **Learning tool**

My Portfolio encourages students to:

- Actively participate in their learning
- Update and monitor their samples
- Communicate with teachers, classmates, and parents
- Enhance their computer and technology skills
- Self-assess and reflect on their progress
- Assess and give feedback on the work of their peers
- Give feedback to their peers
- Manage both text and graphics-based samples

### **Communication tool**

My Portfolio transforms the classroom into a learning community. Comparing and communicating with classmates affords students a basis for self-reflection through which they can share what they think about their own work, their learning environment, and themselves - motivating them to improve.

In effect, My Portfolio strengthens collaboration among students, contributing to their personal and social development. Using the electronic portfolio and assuming greater responsibility for their own learning, students are well positioned to excel in both academic and in real life situations.

## Parents

My Portfolio provides parents with a meaningful way to monitor their child's academic achievement and progress from their homes, at their convenience. Having access to a wide range of evidence of their child's progress in developing subject-specific and cross-curricular competencies, parents feel more closely connected with the school.



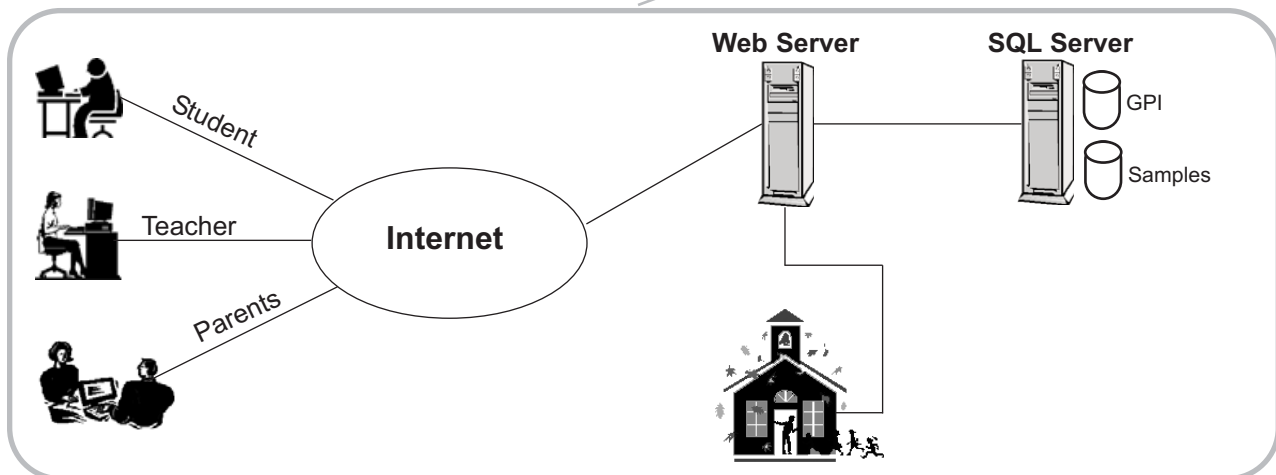
## School

### Management tool linked with GPI

My Portfolio is a complementary module for GPI, an integrated pedagogical management system, and is accessible via the Internet. It offers schools a powerful management tool to routinely update entries, to maximize interaction among all stakeholders, and to minimize document handling.

### Technological environment

- Secure Internet server
- GPI database
- Database of student's samples of work



User codes and passwords are generated by the GPI application to ensure maximum confidentiality and security. All users, students as well as teachers and parents, can, at any time and from any Internet-ready computer, consult the portfolios to which they are authorized.

***The electronic portfolio:***  
*a genuine meeting-place for all education partners*  
*and an indispensable tool for **academic success!***

A web demo of the portfolio is available at :  
[webdemo.grics.qc.ca/edugroupepub/com-100121/pub/info-portfolio.htm](http://webdemo.grics.qc.ca/edugroupepub/com-100121/pub/info-portfolio.htm)

For more information concerning this product or any other Société GRICS product or service, please visit our Web site at [www.grics.qc.ca](http://www.grics.qc.ca), or communicate with Customer Service at (514) 251-3730 or by e-mail at [info@grics.qc.ca](mailto:info@grics.qc.ca).